

4th Forum „Higher Education and the Labour Market“ (HELM 2022)

Programme

Location: Online, Anmeldungen möglich unter helm@dzhw.eu

Date: October 6th/7th, 2022

(06.09.2022)

Thursday, October 6th 2022

12:00 p.m.	Opening
12:10 p.m.	Short welcome by the organizers Bernhard Christoph (Institute for Employment Research - IAB) Anja Gottburgsen (German Centre for Higher Education Research and Science Studies - DZHW)
12:15 p.m.	Welcome address Prof. Dr. Monika Jungbauer-Gans (Scientific Director of the DZHW/Univ. of Hanover)
12:30 p.m.	Keynote 1: Health and Economic Impacts of COVID-19 on University Students around the World at the Beginning of the Pandemic Prof. David A. Jaeger, PhD (University of St Andrews)
01:30 p.m.	Coffee break
01:45 p.m.	Session 1: Transitions After Secondary Education Before and After the Pandemic <i>Chair: Markus Nagler (Univ. of Erlangen-Nuremberg/CESifo)</i>
	Fledging the nest – The role of family context and regional opportunities for transitions to adulthood Kars van Oosterhout (ROA), Katarina Weßling (BIBB/ROA)
	The COVID-19 pandemic, well-being, and transitions to post-secondary education Malte Sandner (IAB), Alexander Patzina (IAB/Univ. of Bamberg), Silke Anger (IAB/Univ. of Bamberg), Sarah Bernhard (IAB), Hans Dietrich (IAB)
	Post-secondary decision sooner or later? Social inequality and individual capabilities in the decision to take a "Gap Year" after high school graduation Michael Grüttner (Leibniz Center for Science and Society/DZHW), Frauke Peter (DZHW), Sandra Buchholz (DZHW/Univ. of Hanover)
02:15 p.m.	Coffee break

02:30 p.m.	<p>Session 2: Student Experiences During Covid-19 <i>Chair: Frauke Peter (DZHW)</i></p> <p>Changes of student perspectives at TU Graz: A comparison between survey results before and after the COVID-19 Pandemic Hannes Müller, Christoph De Marinis (both TU Graz)</p> <p>The things we (might) lose. Content and context of online learning in times of COVID-19 Meike Bredendiek, Lena Hoffmann, Emilia Kmiotek-Meier (all Univ. of Cologne)</p> <p>Impaired, chronically ill and neurodiverse students' experiences during the Covid-19 pandemic Julia Loose (Leibniz Center for Science and Society)</p>	<p>Session 3: University Dropout & De-registration Before and During the Pandemic <i>Chair: Nancy Kracke (DZHW)</i></p> <p>How did college dropout differ before and during the pandemic? The relationship between feelings of overload and self-efficacy and their connection to college dropout thoughts Marie-Christin Ehrhardt, Karsten Becker (both DZHW)</p> <p>Studying in times of the Covid-19 pandemic: Why are students with disabilities more likely to drop out of higher education? Mareike Rußmann (DZHW), Markus Lörz (HIS-HE), Nicolai Netz (DZHW)</p> <p>Individual effects of forced de-registrations in German higher education Friederike Hertweck (RWI), Ulrike Schwabe (DZHW)</p>
04:00 p.m.	Coffee break	
04:15 p.m.	<p>Keynote 2: Flexible Grading, Emergency Relief Funds, and Students' Academic Success During the Covid-19-Pandemic Prof. Núria Rodríguez-Planas, PhD (City University of New York, Queens College)</p>	
05:15 p.m.	End of Day 1	

Friday, October 7th 2022

09:00 a.m.	<p>Session 4: Student Admission, Student's Financial Situation and Tuition Fees Before and After the Pandemic <i>Chair: Alexander Patzina (IAB/Univ. of Bamberg)</i></p> <p>The financial situation of students during the COVID-19 Pandemic Dennis H. Meier, Stephan Thomsen, Johannes Trunzer (all Univ. of Hannover)</p> <p>Tuition fees and academic (in)activity in higher education. How did students adjust to the abolition of tuition fees in Germany? Johannes Berens, Leandro Henao, Kerstin Schneider (all Univ. of Wuppertal)</p> <p>COVID19-Pandemic and students admission challenges into higher education institutions of Nigeria Oluwafemi Imisioluwa Olatunde (Fed. Univ. Oye-Ekiti Ekiti State, Nigeria)</p>	<p>Session 5: Returns to Education: Differences by Skill Requirements, Region, and Cohort <i>Chair: Bernhard Christoph (IAB)</i></p> <p>Unpacking rising degree requirements: Graduate skill requirements and their consequences for pay Golo Henseke (UCL), Alan Felstead (Univ. of Cardiff), Duncan Gallie (Univ. of Oxford), Francis Green (UCL)</p> <p>Tertiary education and the urban wage premium in Germany Theresa Michlbauer (Univ. of Würzburg)</p> <p>Monetary returns to higher education: A comparison of babyboomers age 45-60 with their direct down- and upstream cohorts Jessica Ordemann (DZHW)</p>
10:30 a.m.	Coffee break	

10:45 a.m.	<p>Session 6: Outcomes of Higher Education: Transition to Employment, Continuing Education, and Graduate Tracking</p> <p><i>Chair: Jessica Ordemann (DZHW)</i></p>	<p>Session 7: Student Coping and Student Involvement During the Pandemic and Before</p> <p><i>Chair: Anja Gottburgsen (DZHW)</i></p>
	<p>Entry conditions and the transition from tertiary education to employment</p> <p>John Moffat (Durham University), Duncan Roth (IAB)</p> <p>Effects of continuing education on labour market outcomes of tertiary educated workers: Evidence from a factorial survey experiment</p> <p>Ladina Rageth, Ursula Renold, Aranya Sritharan (all ETH Zürich)</p> <p>Register-based graduate tracking in the Austrian labour market – A powerful tool</p> <p>Michael Hofer, Lukas Mitterauer, Franziska Kurka (all three Univ. of Vienna), Judith Zehetgruber, Johanna Einfalt, Michael Huber (all three Statistics Austria)</p>	<p>Non-academic involvement of international students and their role for academic progress</p> <p>Fabian Koenings, Julia Peter, Silke Uebelmesser (all FSU Jena)</p> <p>Explorative study of international students' coping strategies during the COVID-19 pandemic</p> <p>Rosalyn Eder (PMU Salzburg)</p> <p>Student coping and satisfaction with education during the pandemic: The case of Luxembourg</p> <p>Laurent Langehegermann (Univ. of Luxembourg)</p>
12:15 p.m.	Lunch Break	
01:00 p.m.	<p>Session 8: Gender Differences in Major Choice, Employment Trajectories, and Income</p> <p><i>Chair: Silke Anger (IAB/Univ. of Bamberg)</i></p>	
	<p>Gender differences in earnings expectations and their role for major choice</p> <p>Katharina Adler (Univ. of Erlangen-Nuremberg), Markus Nagler (Univ. of Erlangen-Nuremberg/CESifo), Fabian Kosse (LMU Munich/CESifo), Johannes Rincke (Univ. of Erlangen-Nuremberg/CESifo)</p> <p>Are employment trajectories of STEM doctoral degree holders gender-specific? Evidence from a large German technical university</p> <p>Simone Bartsch (TU Berlin), Guido Buenstorf (INCHER/Univ. of Kassel), Anne Otto (IAB), Maria Theissen (INCHER/Univ. of Kassel)</p> <p>The gender income gap in postgraduate education – Evidence from German doctoral studies</p> <p>Dennis Becker (Univ. of Hamburg)</p>	
02:30 p.m.	Farewell	
02:45 p.m.	End of the conference	