

IAB-DiskAB

Invitation

Participation in further training - On the impact of competencies and personality traits

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Due to demographic change and advancing globalization learning is no longer restricted to times of initial education but has to be expanded to the full working life. In the first step we analyze participation rates in different forms (formal, non-formal and informal) of further training focusing on personality traits and competencies using the adult cohort of the National Educational Panel Survey (NEPS, SC6). Lacking initial education especially a vocational degree aggravates stable integration in the labor market. Consequently it is of particular importance to offer low qualified individuals the opportunity to participate in formal further vocational training and achieving a vocational degree. Therefore in a second step the data is used to answer the question whether individuals who are (formerly) low qualified differ in particular in their personality traits and competencies compared to individuals qualified through successfully finishing their initial education with a vocational degree.

Tuesday, February 20, 2018

10 o'clock (a.m.)

Room Re100 E10