

Curriculum Vitae

Irena Kogan

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Dienstlich:

Professur für Soziologie, Gesellschaftsvergleich
Universität Mannheim
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Geboren 1973 in Nikolayev (Ukraine), israelische Staatsbürgerschaft

FORSCHUNGSSCHWERPUNKTE

Integration von Zuwanderern und ethnische Schichtung, Soziale Ungleichheit, Übergang vom Bildungssystem in den Arbeitsmarkt, Vergleichende Sozialforschung

BERUFLICHER WERDEGANG

Seit Oktober 2009	W3-Professorin für Soziologie, Gesellschaftsvergleich, an der Universität Mannheim
Oktober 2007 – September 2009	W3-Professorin für Soziologie, insbesondere Sozialstrukturanalyse, an der Universität Bamberg
Oktober 2007 – September 2009	External Fellow am Mannheimer Zentrum für Europäische Sozialforschung (MZES)
April 2006 – September 2007	„Post-Doc-Fellow“ am Mannheimer Zentrum für Europäische Sozialforschung (MZES), Universität Mannheim (BAT 1A volle Stelle)
Januar 2005 – März 2006	Wissenschaftliche Mitarbeiterin am Mannheimer Zentrum für Europäische Sozialforschung (MZES), Universität Mannheim (BAT 2A volle Stelle)
April 2002 – Dezember 2004	DAAD Stipendiatin am Mannheimer Zentrum für Europäische Sozialforschung (MZES), Universität Mannheim
Oktober 2001 – März 2002	Wissenschaftliche Mitarbeiterin am Mannheimer Zentrum für Europäische Sozialforschung (MZES), Universität Mannheim (BAT 2A volle Stelle)
Oktober 2000 – September 2001	MZES Stipendiatin am Mannheimer Zentrum für Europäische Sozialforschung (MZES), Universität Mannheim

AKADEMISCHE ABSCHLÜSSE

- 2000-2006 Promotion an der Fakultät für Sozialwissenschaften der Universität Mannheim;
Doktorarbeit:
„Labour Market Integration of Immigrants in the European Union: The Role of
Host Countries’ Institutional Context“ (*Summa cum laude*);
Gutachter: Prof. Dr. Walter Müller, Prof. Dr. Hartmut Esser
- 1997-2000 M.A. Studium der Soziologie und Anthropologie, Gershon H. Gordon Fakultät für
Sozialwissenschaften der Universität Tel Aviv (Israel);
Abschlussarbeit:
“Labor Market Attainment of Immigrants from the Former Soviet Union in Israel
and Canada” (*Magna cum laude*);
Gutachter: Prof. Noah Lewin-Epstein, Prof. Moshe Semyonov
- 1996-1997 M.A. Vorbereitungsjahr an der Gershon H. Gordon Fakultät für
Sozialwissenschaften der Universität Tel Aviv (Israel)
- 1990-1995 Studium der Fremdsprachen und Pädagogik am Pädagogischen Institut
(Universität) Kherson (Ukraine);
Diplomarbeit:
“Usage of Computer Methods in the Advanced Teaching of Foreign Languages”
(*mit Auszeichnung*)

ANGEBOTENE LEHRVERANSTALTUNGEN

Vorlesungen:

- Sozialstruktur Deutschlands im internationalen Vergleich (BA-Studium)
- Soziale Strukturen und Prozesse (BA-Studium)
- Europäische Gesellschaften (BA-Studium)
- Sozialstruktur im internationalen und historischen Vergleich I+II (Grundstudium)
- Einführung in die Migrationssoziologie (BA- bzw. Grundstudium)
- Theorie und Methodologie der Migrationsforschung (Hauptstudium)

Seminare:

- Soziale Ungleichheit (MA-Studium)
- Integration von Migranten und ethnische Differenzierung (MA-Studium)
- Integration der Einwanderer und ethnische Ungleichheit (BA-Studium)
- Bildungssysteme und Arbeitsmärkte. Theorie und empirische Evidenz (BA-Studium)
- Spracherwerb von Migranten und ihre Integration in der Aufnahmegesellschaft (Grund- und Hauptstudium)
- Ressourcenausstattung und strukturelle Assimilation der Migranten und ihrer Nachkommen (Hauptstudium)
- Internationale Migration im 20. Jahrhundert (Grundstudium)
- Vorurteile und Diskriminierung (Hauptstudium/MA-Studium)
- Educational Systems and Labour Markets in Europe (Hauptstudium)

Forschungsseminare/Forschungspraktika:

- Migration und Integration (MA-Studium)
- Soziale Ungleichheit und ethnische Diskriminierung (MA-Studium)
- Migrationssoziologie I+II (Hauptstudium)

PROJEKTBETEILIGUNG UND ERWORBENE DRITTMITTEL

2017-2020	Co- PI “Children of Immigrants Longitudinal Survey - Deutschland (CILS4EU-DE)”, DFG (498.905 EUR)
2014-2017	PI “Die Innenseite von Integration und Akkulturation – Die Lebenszufriedenheit von Migranten in Europa” (DFG, 270.432 EUR)
2014-2016	Co- PI “Children of Immigrants Longitudinal Survey - Deutschland (CILS4EU-DE)” (DFG, 997.842 EUR)
2012-2015	Co-PI „Kompetenzerwerb und Lernvoraussetzungen“ (BMBF, 256.591 EUR)
2012-2015	PI „Geschlechterunterschiede in Kompetenzen und Bildungsentscheidungen bei Jugendlichen mit und ohne Migrationshintergrund in Deutschland - Der Einfluss geschlechtsspezifischer Sozialisation”, (DFG, Schwerpunktprogramm “Education as a Lifelong Process”, 160.602 EUR)
2010-2013	PI, „Die Rolle sozialer Ressourcen bei der Erklärung von ethnischen Bildungsungleichheiten im deutschen Schulsystem“ (BMBF, 101.989 EUR)
2009-2013	Co-PI, „Children of Immigrants Longitudinal Survey in Four European Countries (CILS4EU)” (Norface, Teilprojekt 448.958 EUR)
2007-2008	Co-PI, „The Economic Integration of Skilled Migrants in Four Countries“ (Stiftung für Bevölkerung, Migration und Umwelt, BMU, Teilprojekt: 14.500 EUR)
2007	PI, Organisation einer Sommerschule „Educational Systems and Labour Markets in Europe“ in Varna, Bulgarien (DAAD, Förderungsprogramm „Summer Schools im Ausland 2007“, 24.949 EUR)
2006-2007	PI, “Transition from Education to Work in Serbia and Ukraine” (European Training Foundation, 25.000 EUR)
2006-2009	Co-PI, „Bildungssystem und Arbeitsmärkte in Zentral- und Osteuropa“ (Volkswagen-Stiftung, 378.200 EUR)
2006-2009	Co-PI, „Junge Migranten im deutschen und israelischen Bildungssystem“ (BMBF, Teilprojekt 348.774 EUR)
2006-2009	Mitarbeit, “Labor market integration: <i>Aussiedler</i> and Jewish immigrants from the Former Soviet Union in Germany and Israel“ (GIF [German-Israeli Foundation], unter Leitung von Yinon Cohen, Yitchak Haberfeld [Universität Tel Aviv] und Frank Kalter [Universität Leipzig])
2006	PI in „Evaluation of the International Standard Classification of Education (ISCED 1997) for Comparative Research (EDUC)”, (Equalsoc-Netzwerk, Teilprojekt 23.850 EUR)
2002 – 2005	Mitarbeit, “Ethnic minorities education and occupational attainment”, (unter Leitung von Anthony Heath [Nuffield College, Oxford University])
2001 – 2002	Mitarbeit und Koordination, „Evaluation and analyses of the LFS 2000 ad hoc module data on school-to-work transitions in Europe“ (EUROSTAT, unter Leitung von Walter Müller [MZES und Universität Mannheim])

PUBLIKATIONEN VON IRENA KOGAN

Monographien/Herausgeberschaften

Kogan, Irena (Ed). 2012. Tertiary education landscape and labour market chances of the highly educated in Central and Eastern Europe. *European Sociological Review* 28(6), Special issue.

Kogan, Irena, Noelke, Clemens and Michael Gebel (Eds). 2011. *Making the Transition: Education and Labor Market Entry in Central and Eastern Europe*. Palo Alto: Stanford University Press.

Kogan, Irena (Ed). 2010. Minority ethnic groups' marriage patterns in Europe. *Zeitschrift für Familienforschung*, Special Issue 22(1). Leverkusen: Verlag Barbara Budrich.

Kogan, Irena, Gebel, Michael and Clemens Noelke (Eds). 2008. *Europe enlarged: a handbook of education, labour and welfare regimes in Central and Eastern Europe*. Bristol: The Policy Press.

Kogan, Irena 2007. *Working through Barriers: Host country institutions and immigrant labour market performance in Europe*. Dordrecht: Springer.

Kogan, Irena and Walter Müller (Hrsg.) 2003. *School-to-Work Transitions in Europe: Analyses of the EU LFS 2000 Ad Hoc Module*. Mannheim: MZES.

Aufsätze in begutachteten Zeitschriften (peer-reviewed)

Kogan, Irena, Jing Shen and Manuel Siegert (2017): What Makes a Satisfied Immigrant? Host-Country Characteristics and Immigrants' Life Satisfaction in Eighteen European Countries. *Journal of Happiness Studies*. (Published online before print, DOI: 10.1007/s10902-017-9896-4).

Shen, Jing, and Irena Kogan. 2017. "Contact Use in Job Placement and Its Impact on the Gender Earnings Gap in Transitional Urban China: Evidence from Xiamen, 1999". *International Sociology* 32: 130-154.

Kogan, Irena. 2016. "Integration Policies and Immigrants' Labor Market Outcomes in Europe". *Sociological Science* 3: 335-358.

Georg Lorenz, Sarah Gentrup, Cornelia Kristen, Petra Stanat, Irena Kogan. 2016. „Stereotype bei Lehrkräften? Eine Untersuchung systematisch verzerrter Lehrererwartungen“. *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 68(1): 89-111.

Kalter, Frank and Irena Kogan. 2014. "Migrant Networks and Labor Market Integration of Immigrants from the Former Soviet Union in Germany". *Social Forces* 92 (4): 1435-1456.

Matković, Teo and Irena Kogan. 2014. "Relative worth of a bachelor degree: Patterns of labour market integration among drop-outs and graduates in sequential and integrated tertiary education systems". *Acta Sociologica* 57(2): 101-118.

Kogan, Irena, Teo Matković, and Michael Gebel. 2013. "Helpful friends? Personal contacts and job entry among youths in transformation societies". *International Journal of Comparative Sociology* 54(4): 277-297.

Kogan, Irena and Markus Weissmann. 2013. "Immigrants' initial steps in Germany and their later economic success". *Advances in Life Course Research* 18(3): 185-198.

- Lindemann, Kristina and Irena Kogan. 2013. "The role of language resources for labour market entry: comparing Estonia and Ukraine". *Journal of Ethnic and Migration Studies* 39(1): 105-123.
- Klein, Oliver and Irena Kogan. 2013. "Does Reading to Children Enhance their Educational Success? Short- and Long-Term Effects of Reading to Children in Early Childhood on their Language Abilities, Reading Behavior and School Marks". *Child Indicators Research* 6 (2): 321-344.
- Kogan, Irena. 2012. "Tertiary Education Landscape and Labour market Chances of the Highly Educated in Central and Eastern Europe". *European Sociological Review* 28(6): 701-703.
- Noelke, Clemens, Gebel, Michael and Irena Kogan. 2012. "Uniform Inequalities: Institutional Differentiation and the Transition from Higher Education to Work in Post-socialist Central and Eastern Europe". *European Sociological Review* 28(6): 704-716.
- Matković, Teo and Irena Kogan. 2012. "All or nothing? The consequences of tertiary education non-completion in Croatia and Serbia". *European Sociological Review* 28(6): 755-770.
- Kogan, Irena. 2012. „Potenziale nutzen! Determinanten und Konsequenzen der Anerkennung von Bildungsabschlüssen bei Zuwanderern aus der ehemaligen Sowjetunion in Deutschland“. *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 64(1): 67-89.
- Kogan, Irena. 2011. "When informal is normal... On the role of credentials and contacts for the job entry in Serbia". *Research in Social Stratification and Mobility* 29: 445-458.
- Kristen, Cornelia, Edele, Aileen, Kalter, Frank, Kogan, Irena, Schulz, Benjamin, Stanat, Petra und Gisela Will. 2011. "The Education of Migrants and their Children across the Life Course". In H.-P. Blossfeld, H.-G. Roßbach & J. von Maurice (Eds.), *Education as a Lifelong Process. The German National Educational Panel Study (NEPS), Zeitschrift für Erziehungswissenschaft, Sonderheft 14*: 121-138.
- Kogan, Irena. 2011. "The price of being an outsider: labour market flexibility and immigrants' employment paths in Germany". *International Journal of Comparative Sociology* 52(4): 264-283.
- Haberfeld, Yitchak, Cohen, Yinon, Kalter, Frank and Irena Kogan. 2011. "Differences in earnings assimilation of immigrants from the Former Soviet Union to Germany and Israel during 1994-2005: The interplay between contexts of reception, observed, and unobserved immigrants' attributes". *International Journal of Comparative Sociology* 52(1-2): 6-24.
- Kogan, Irena. 2011. "New immigrants – Old Disadvantage Patterns? Labour Market Integration of Recent Immigrants into Germany". *International Migration* 49(1): 91-117.
- Cohen, Yinon, Haberkfeld, Yitchak and Irena Kogan. 2011. "Who went where? Jewish immigration from the former Soviet Union to Israel, the USA, and Germany, 1990-2000". *Israel Affairs* 17(1): 7-20.
- Kristen, Cornelia, Edele, Aileen, Kalter, Frank, Kogan, Irena, Schulz, Benjamin, Stanat, Petra and Gisela Will. 2011. "The Education of Migrants and their Children across the Life Course". In H.-P. Blossfeld, H.-G. Roßbach & J. von Maurice (Eds.), *Education as a Lifelong Process. The German National Educational Panel Study (NEPS), Zeitschrift für Erziehungswissenschaft, Special Issue*.
- Kogan, Irena. 2010. "Introduction". S. 3-10 in Kogan, I. (ed.) *Minority Ethnic Groups' Marriage Patterns in Europe. Zeitschrift für Familienforschung/Journal of Family Research* 22 (1). Leverkusen: Verlag Barbara Budrich.

Cohen, Yinon, Haberfeld, Yitchak und Irena Kogan. 2008. „Jüdische Immigration aus der ehemaligen Sowjetunion: Ein natürliches Experiment zur Migrationsentscheidung“. S. 185-201 in: Kalter, F. (ed.), *Migration und Integration, Sonderheft 48 der Kölner Zeitschrift für Soziologie und Sozialpsychologie*. Wiesbaden: VS Verlag.

Kristen, Cornelia, Reimer, David and Irena Kogan. 2008. “Higher education entry of Turkish immigrant youth in Germany”, *International Journal of Comparative Sociology* 49(2–3): 127–151.

Irena Kogan und Marge Unt. 2008. “The role of vocational specificity of educational credentials for labor market entry in Estonia and Slovenia”, *International Sociology* 23(3): 389-416.

Saar, Ellu, Unt, Marge and Irena Kogan. 2007. “Transition from Educational System to Labour Market in the European Union: A Comparison Between New and Old Members“, *International Journal of Comparative Sociology* 48(6): 551-579.

Kogan, Irena. 2007. “A study of immigrants’ employment careers in West Germany using the sequence analysis technique”, *Social Science Research* 36(2): 491-511.

Yinon Cohen and Irena Kogan. 2007. “Next year in Jerusalem ... or in Cologne? Labor Market Integration of Jewish Immigrants from the Former Soviet Union in Israel and Germany in the 1990s”, *European Sociological Review* 23(2): 155-168.

Kogan, Irena. 2006. “Labor Markets and Economic Incorporation among Recent Immigrants in Europe”, *Social Forces* 85(2):697-721.

Kalter, Frank and Irena Kogan. 2006. “Ethnic Inequalities at the Transition from School to Work in Belgium and Spain: Discrimination or Self-Exclusion?”, *Research in Social Stratification and Mobility* 24: 259-74.

Kogan, Irena and Frank Kalter. 2006. ”The effects of relative group size on occupational outcomes: Turks and Ex-Yugoslavs in Austria”, *European Sociological Review* 22(1): 35-48.

Kogan, Irena and Marge Unt. 2005. “Transition from School to Work in Transition Economies”, *European Societies*, 7 (2): 219-253.

Kogan, Irena. 2004. “Last Hired, First Fired? The Unemployment Dynamics of Male Immigrants in Germany”, *European Sociological Review* 20(5): 445-461.

Kogan, Irena. 2004. “Labour Market Careers of Immigrants in Germany and Great Britain”, *Journal of International Migration and Integration* 5(4): 419-449.

Scherer, Stefani, und Irena Kogan. 2004. „Erwerbseintritt in Europa“, *Bildung und Erziehung* 57(2): 133-154.

Kogan, Irena. 2003. “Ex-Yugoslavs in the Austrian and Swedish Labour Markets: The Significance of the Period of Migration and the Effect of Citizenship Acquisition”, *Journal of Ethnic and Migration Studies* 29 (4): 595-622.

Lewin-Epstein, Noah, Semyonov, Moshe, Kogan, Irena and Richard Wanner. 2003. “Institutional Structure and Immigrant Integration: A Comparative Study of Immigrants’ Labor Market Attainment in Canada and Israel”, *International Migration Review* 37(2): 389-420.

Aufsätze in Herausgeberschaften

- Kogan, Irena. 2016. "Arbeitsmarktintegration von Zuwanderern". S. 177-200 in Brinkmann, Heinz Ulrich und Martina Sauer (Hrsg). *Einwanderungsgesellschaft Deutschland: Entwicklung und Stand der Integration*". Springer VS.
- Kogan, Irena. 2016. "Educational systems and migrant-specific labour market returns". S. 289-310 in Hadjar, Andreas and Christiane Gross (Hrsg). *Educational Systems and Inequalities*. Bristol: The Policy Press.
- Kogan, Irena. 2014. "Politiche migratorie, processi di selezione e inserimento occupazionale degli immigrati". S. 271-290 in Barbieri, Paolo and Giovanna Fullin (Hrsg.) *Lavoro, istituzioni, diseguaglianze*. Bologna: Il Mulino.
- Noah Lewin-Epstein, Zerrin Salukutluk, Irena Kogan and Frank Kalter. 2014. "Achievement differences between immigrant and native fourth graders in Germany and Israel". S. 167-189 in Rainer K. Silbereisen, Peter F. Titzmann and Yossi Shavit (Hrsg.) *The Challenges of Diaspora Migration: Interdisciplinary Perspectives on Israel and Germany*. Ashgate.
- Kogan, Irena. 2011. "Delayed Transition: Education and Labor Market Entry in Serbia". S. 141-165 in I. Kogan, C. Noelke and M. Gebel (Hrsg.) *Making the transition. Education and labor market entry in Central and Eastern Europe*. Stanford: Stanford University Press.
- Gebel, Michael and Irena Kogan. 2011. "When higher education pays off: education and labor market entry in Ukraine". S. 269-295 in I. Kogan, C. Noelke and M. Gebel (Hrsg.) *Making the transition. Education and labor market entry in Central and Eastern Europe*. Stanford: Stanford University Press.
- Kogan, Irena, Noelke, Clemens and Michael Gebel (2011). "Comparative analysis of social transformation, education systems and school-to-work transitions in Central and Eastern Europe". S. 320-354 in I. Kogan, C. Noelke and M. Gebel (Hrsg.) *Making the transition. Education and labor market entry in Central and Eastern Europe*. Stanford: Stanford University Press.
- Kogan, Irena, Kalter, Frank, Liebau, Elisabeth and Yinon Cohen. 2011. "Individual Resources and Structural Constraints in Immigrants' Labour Market Integration". S. 75-100 In M. Wingens et al. (Hrsg.) *A Life-Course Perspective on Migration and Integration*. Springer.
- Kogan, Irena und Marge Unt. 2010. "Transitions from education to work in Estonia and Slovenia: the role of vocational education". S. 185-216 in Backhaus, Jürgen; Eamets, Raul; Eerma, Diana (Hrsg.). *Economics of education: issues of transition and transformation*. LIT, Berlin.
- Müller, Walter und Irena Kogan. 2010. "Education". S. 217-290 in Immerfall, Stefan und Göran Therborn (Hrsg.). *Handbook of European Societies. Social Transformations in the 21st Century*. Springer. New York.
- Kogan, Irena. 2010. "Immigrant Investment in Host Country Vocational Education and Training", S. 280–288 in Eva Baker, Penelope Peterson und Barry McGaw (Hrsg) *International Encyclopaedia of Education* 3rd Edition. Edited, Oxford: Elsevier.
- Roth, Tobias, Zerrin Salikutluk und Irena Kogan 2010. „Auf die ‚richtigen‘ Kontakte kommt es an! Soziale Ressourcen und die Bildungsaspirationen der Mutter von Haupt-, Real- und Gesamtschülern in Deutschland“. S. 179-212 in: Birgit Becker, David Reimer (Hrsg) *Vom Kindergarten bis zur Hochschule. Die Generierung von ethnischen und sozialen Disparitäten in der Bildungsbiographie*. Wiesbaden: VS Verlag für Sozialwissenschaften.

Kogan, Irena. 2008. „Educational systems of Central and Eastern European countries“. S. 7-34 in Kogan, Irena, Gebel, Michael und Clemens Noelke (Hrsg.). *Europe enlarged: a handbook of education, labour and welfare regimes in Central and Eastern Europe*. Bristol: The Policy Press.

Schneider, Silke L., and Irena Kogan. 2008. “The International Standard Classification of Education 1997: challenges in the application to national data and the implementation in cross-national surveys”. S. 13-46 in: Silke L. Schneider (Hrsg.): *The International Standard Classification of Education (ISCED-97). An Evaluation of Content and Criterion Validity for 15 European Countries*. Mannheim, MZES.

Kogan, Irena and Yinon Cohen. 2007. “Educational Selectivity and Labor Market Attainment of Jewish Immigrants from the Former Soviet Union in Israel and Germany in the 1990s” in Kolb, Holger und Henrik Egbert (Hrsg.) *Work, Entrepreneurship and Economic Integration*, Amsterdam University Press.

Kogan, Irena, Marge Unt and Ellu Saar. 2007. “Youth unemployment in the enlarged European Union”, S. 182-213 in Stefani Scherer, Reinhard Pollak, Gunnar Otte, Markus Gangl (Hrsg.): *From Origin to Destination. Trends and Mechanisms in Social Stratification Research*. Frankfurt (Main)/New York.

Kogan, Irena. 2007. “Continuing Ethnic Segmentation in Austria”, S. 103-142 in Heath, Anthony and Sin Yi Cheung (Hrsg.): *Unequal Chances: Ethnic Minorities in Western Labour Markets*. Oxford: Oxford University Press.

Kogan, Irena. 2007. “The Role of Host Countries’ Institutional Characteristics in the Labour Market Success of Third-country Immigrants in Europe”, in Egbert, Henrik and Clemens Esser (Hrsg.): *Migration and Labour Markets in the Social Sciences*, INFER Research Perspectives Vol. 2; LIT Verlag, Münster-Hamburg-Berlin-Wien-London, pp. 55-78.

Cohen, Yinon and Irena Kogan. 2005. “Jewish immigration from the former Soviet Union to Germany and Israel in the 1990s”. S. 249-265 in Grenville, J. A. S. und Raphael Gross (Hrsg.): *Leo Baeck Institute Year Book*, Oxford: Berghahn Books.

Kogan, Irena. 2005. “La transizione dall’istruzione superiore al mercato del lavoro in Europa”. S. 137-165 in Cammelli, Andrea (Hrsg.): *La transizione dall’università al lavoro in Europa ed in Italia*. Bologna: Il Mulino.

Kalter, Frank and Irena Kogan. 2003. “Ethnic Inequalities at Labour Market Entry in Belgium and Spain”. S. 151–178 in Kogan, I. und Müller, W. (Hrsg.): *School-to-Work Transitions in Europe: Analyses of the EU LFS 2000 Ad hoc Module*. Mannheim.

Kogan, Irena and Frank Schubert. 2003. “Youth Transitions from Education to Working Life in Europe: A General Overview”. S. 5-27 in Kogan, I. und Müller, W. (Hrsg.) *School-to-Work Transitions in Europe: Analyses of the EU LFS 2000 Ad Hoc Module*. Mannheim.

Weitere Aufsätze

Amit, K., Bagno, O., Bridges, W., Devoretz, D., Haberfeld, Y., Kogan, I., Logan, J., Raijman, R., Semyonov, M. 2012. “Economic Integration of Immigrants from the Former Soviet Union in Four Countries”, *Hagira, Journal of Immigration* 1: 51-80.

Siegert, M. und Kogan, I. (Eds) 2010. „Einstellungen gegenüber ethnischen Minderheiten in Europa. Analysen mit dem European Social Survey“ Bamberger Beiträge zur Soziologie, 6. Bamberg: University of Bamberg Press.

Kogan, I., M. Gebel and C. Noelke (2010) "Educational expansion and social inequality in Central and Eastern European countries". *Sociological Problems* 1-2: 94-117 (auf Bulgarisch).

Kogan, Irena, 2008. "The Youth Transition Survey: A methodological note". *Transition from Education to Work in EU Neighbouring Countries*. ETF. Turin. S. 37-46.

Huitfeld, Henrik, Johansen, Jens and Kogan, Irena. "An Analysis of Labour Market Entry in Serbia and Ukraine". *Transition from Education to Work in EU Neighbouring Countries*. ETF. Turin. S. 47-79.

Kogan, Irena. 2006. *Improving Grounds for Comparative Education Research in Europe: Evaluation of the International Standard Classification of Education (ISCED 1997) for Comparative Research*. EQUALSOC State of the Art Report - Research Group Education, Social Mobility and Social Cohesion (EDUC).

Kogan, Irena, and Frank Schubert. 2003. "General indicators on transition from school to work", *Statistics in focus, Population and social conditions (Theme 3)* No. 4. Eurostat.

Kogan, Irena. 2003. *A Study of Employment Careers of Immigrants in Germany*. MZES Arbeitspapier No. 66. Mannheim.

Kalter, Frank, and Irena Kogan. 2002. *Ethnic Inequalities at Labour Market Entry in Belgium and Spain*. MZES Arbeitspapier No. 49. Mannheim.

Kogan, Irena. 2002. *Labour Market Inclusion of Immigrants in Austria and Sweden: The Significance of the Period of Migration and the Effect of Citizenship Acquisition*. MZES Arbeitspapier No. 44. Mannheim.

Kogan, Irena and Frank Schubert. 2002. "Youth Transitions from Education to Working Life in Europe: A General Overview", Indicators on School-to-Work Transitions in Europe. Evaluation and Analyses of the LFS 2000 Ad Hoc Module Data on School-to-Work Transitions: Indicator report. Eurostat Arbeitspapier No. 21. Luxemburg: Europäische Kommission.

Kalter, Frank and Irena Kogan. 2002. "Ethnic Inequalities and Labour Market Entry", Indicators on School-to-Work Transitions in Europe. Evaluation and Analyses of the LFS 2000 Ad Hoc Module Data on School-to-Work Transitions: Indicator report. Eurostat Arbeitspapier No. 21. Luxemburg: Europäische Kommission.

Müller, Walter, Irena Kogan, Frank, Kalter, David Raffé, Cristina Iannelli, Emer Smyth, Maarten Wolbers, Markus Gangl. 2002. *Evaluation and Analyses of the LFS 2000 Ad Hoc Module Data on School-to-Work Transitions: Recommendations on the Replication of the Module*. Mannheim: MZES Report.

Herzog, Hanna, Roby Nathanson and Irena Kogan, 1999. *Evaluation of the Performance of Women Candidates in Israel's Local Elections: Lessons from the Past; Plans for the Future*, Tel Aviv, The Israeli Institute for Economic and Social Research Working Series (auf Hebräisch).

MITGLIEDSCHAFTEN

- Secretary-Treasurer of the European Consortium for Social Research (ECSR) (seit 2013)
- Board member of the ECSR (seit 2009)
- Fellow of the European Academy of Sociology (seit 2009)
- Research Fellow at Centre for Research and Analysis of Migration, University College London

- Mitglied des Gutachtergremiums für die Vergabe des Gerhard-Fürst Preises des Statistischen Bundesamtes (seit 2009)
- Board member of the International Sociological Association (ISA) Research Committee on Social Stratification and Mobility (RC 28) (2010–2014)
- Board member of the Transition in Youth research network (seit 2008)
- Member of the German-Israeli Foundation Advisory Committee for Political and Social Sciences (seit 2014)
- Beirat ‘Institutionelle Bedingungen des Zusammenhangs von atypischer Beschäftigung und sozialer Ungleichheit in Europa’ Projekt der Hans-Böckler Stiftung (2012–2014)
- Wissenschaftlicher Beirat des Instituts für Arbeitsmarkt- und Berufsforschung (IAB) (seit 2017)
- Beirat “Growth, Equal Opportunities, Migration and Markets (GEMM) Projekt im Rahmen des EU Horizon 2020 Programs (2015-2018)
- Mitglied des Beratungskreises des Projektnetzwerkes der Max-Planck-Gesellschaft ‘Herausforderungen der Migration und Integration’ (seit 2017)
- Associate editor of the *European Sociological Review* (seit 2013)
- Editorial Board member of the journals *Sociology of Education* (2014-2016), *Journal of Ethnic and Migration Studies* (seit 2014), *Research in Social Stratification and Mobility* (seit 2010), *Croatian Journal of Social Policy* (seit 2010), *Studies of Transition States and Societies* (seit 2009)
- Leiterin des MZES-Arbeitsbereichs A „Die Europäischen Gesellschaften und ihre Integration“ (2014-2016)
- Gleichstellungsbeauftragte der Fakultät für Sozialwissenschaften (seit 2010)

NETZWERKTEILNAHME

- Transition in Youth Network (since 2002)
- German-Israeli Research Consortium „Migration and Societal Integration“, funded by the Federal Ministry of Education and Research (BMBF) (2006-2009)
- Research network “Economic Change, Quality of Life and Social Cohesion (EQUALSOC), funded under the 6th Framework Programme of the European Commission (2005-2009)
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GUTACHTERTÄTIGKEITEN

Deutsche Forschungsgemeinschaft (DFG), Volkswagenstiftung, Deutsch-Israelische Stiftung für wissenschaftliche Forschung und Entwicklung (GIF), Israeli Science Foundation, Rat für Sozial- und Wirtschaftsdaten, Schweizerischer Nationalfond (SNF), Wiener Wissenschafts-, Forschungs- und Technologiefonds (WWTF), Stiftung des deutschen Volkes, Social Sciences and Humanities Research Council of Canada, Research Council of Norway, Academy of Finland, Belgian Science Policy Office.

GUTACHTERTÄTIGKEIT IN FACHZEITSCHRIFTEN

Acta Sociologica, American Journal of Sociology, American Sociological Review, Child Indicators Research, European Journal of Population, European Societies, European Sociological Review, International Journal of Comparative Sociology, International Migration, International Sociology, Irish Education Studies, Journal of Ethnic and Migration Studies, Methoden-Daten-Analysen, Nordic Journal of Migration Research, Population, Space and Place, Research in Social Stratification and Mobility, Social Forces, Social Problems, Social Science Research, Sociology of Education, The Sociological Quarterly, West European Politics, Zeitschrift für Familienforschung, Zeitschrift für Soziologie

BETREUUNGSTÄTIGKEITEN

Seit 2007 Betreuung von 7 PhD Projekten als Erstbetreuerin und 2 als Zweitbetreuerin (aktuell)
 Betreuung von 5 Doktorarbeiten als Erstbetreuerin (abgeschlossen)
 Betreuung von 13 Doktorarbeiten als Zweitbetreuerin (abgeschlossen)
 Beteiligung an 6 internationalen Dissertationskomitees (abgeschlossen)
 Betreuung von 37 Diplom-/Masterarbeiten (als Erstbetreuerin)